

ROLE OF THE TEACHER LIBRARIAN

PROMOTING LITERACY & DEVELOPING LIFELONG READERS!

Teacher Librarians form a special connection and bond with students learning their interests and strengths throughout the years. This can be influenced by read aloud, displays, accessibility resources and overall environment flexibility or comfort. With this valuable knowledge they can further promote students joy for literacy and lifelong reading.

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CREATE & SUPPORT AN INCLUSIVE, PARTICIPATORY ENVIRONMENT

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School libraries should curate responsive learning resources fostering inquiry, independent reading, and equitable access to learning opportunities (International Federation of Library Associations and Institutions 3). The Learning Commons design is pushing strict, silent library spaces out and awakening opportunity for these spaces to act as flourishing informational hub. Students can explore diverse genres, practice creative outlets, engage in lego challenges and more in a safe space.

DESIGNING & CURATING RESPONSIVE COLLECTIONS OF BOOKS & RESOURCES

Through collaboration and careful practice teacher librarians build up a strong collection of resources considering aspects like inclusion, purpose, curriculum, interests, reconciliation and specific class needs. This curation can rely on funding like grants but takes evaluating and can make a big impact on literacy engagement (Canadian School Libraries (CSL).).



PROVIDE OPPORTUNITIES FOR CREATIVITY & INNOVATION.

The Teacher Librarian provides opportunities for students to showcase creativity in diverse modes and subjects with an impact on students self-confidence, expression, feeling heard, seen and understood in a welcoming, flexible and student-centered environment (Canadian School Libraries (CSL).).



SUPPORT DIGITAL LITERACY PRACTICE

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In today's "rapidly evolving information landscape" everything is revolving back to technology making digital literacy crucial in education, literacy practices, research and everyday awareness (International Federation of Library Associations and Institutions 1). Digital literacy, safety, coding, and critical thinking can all relate in this realm being taught by the Teacher-Librarian. Technology tools support students learning in presentation abilities, general research, resource exploration, tool accessibility expansion and showcasing learning digitally (International Association of School Librarianship). One example of digital use integrated to expand inclusion is Book Create and making Choose Your Own Adventures through this. (Campbell, M., and S. Tondat).



PROMOTING COLLABORATION & GROUP FLEXIBILITY

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The library environment is based on collaboration. Collaboration with other educators to co plan and pick books aligning with curricular topics. Collaborating with admin, parents, community but most importantly students collaborating together through group work, exploration, varied size groups and opportunity to group within the environment supporting collaboration, social skills, and adaptability (IFLA-UNESCO. pg. 4).